

TEN THOUSAND REASONS PROGRAM GUIDELINES

The partners of Ten Thousand Reasons, Inc. invite you to prayerfully consider participating in the program. We look forward to seeing God's work through the collective efforts of our school community.

Student Eligibility

Current Whitefield Academy rising first through twelfth grade students are eligible to participate in the program.

NOTE: Pre-K and Kindergarten students must work as part of a team of at least one older student(s).

Lower School Student Participation Guidelines

Lower school students may participate as follows:

- Participation may be individual or as part of a group of two or more students in grades one through four. It is anticipated that adult participation and/or support will be required for individual Lower School student participants and for groups of Lower School students working together.
- Lower School students may also participate as part of a group of two or more students in grades five through twelve.
- Non-Whitefield students may be able to participate as part of a group of students led by at least one Whitefield student. This is meant to include siblings who attend other schools and organized groups of students who typically serve together. *This will be approved on a case-by-case basis.*
- All participants must complete and submit the TTR Student Participation Pledge no later than October 30th. Student and parent signatures are required.

Middle and Upper School Student Participation Guidelines

- Participation may be individual or as part of a group of two or more students in grades one through twelve.
- Non-Whitefield students may be able to participate as part of a group of students led by at least one Whitefield student. This is meant to include siblings who attend other schools and organized groups of students who typically serve together. *This will be approved on a case-by-case basis.*
- All participants must complete and submit the TTR Student Participation Pledge no later than October 30th. Student and parent signatures are required.

TEN THOUSAND REASONS PROGRAM GUIDELINES Prayerful Consideration

Prayerful consideration should be given before committing to participate in the program. Students are encouraged to begin thinking about their service and forming groups as early as summer to maximize their ability to successfully complete the grant application and to secure a position representing their organization of choice. Time spent actually volunteering within the organization will be a strong criterion in the voting process.

Grant Recipient Eligibility Requirements

- Only one student or group of students can represent a particular ministry or organization. Organizations will be chosen on a first come, first served basis.
- All ministries and organizations represented must be non-profit.
- Organizations are not required to be local.
- All ministries and organizations represented must have been in operation a minimum of three years.

Student Program Requirements

- Each student or group of students is required to submit a completed TTR grant application by the February 1st deadline to be eligible to receive a grant on behalf of their organization.
- The Due Diligence Committee will review applications for thoroughness and completeness, speak with each non-profit, interview student participants and present their recommendations to the Board. Finalists will then be chosen to make presentations to the Partners in the Spring.
 - Lower School Students participating individually or as part of a group of two or more Lower School students will complete the **Lower School Grant Application**. The Lower School Grant Application is available for review on the TTR website.
 - Middle and Upper school students participating individually or as part of a group of two or more students in grades one through twelve will complete the **Middle and Upper School Grant Application**. The Middle and Upper School Grant Application is available on the TTR website for review.
- **GRANT APPLICATIONS MUST BE COMPLETED BY THE STUDENT(S).** This will be a key criterion in the voting process. Parental assistance may be required for students completing the Lower School Grant Application, but all students **MUST** have a strong understanding of the process and be able to answer questions from each section of their grant application during the presentation.

Presentations

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- The Board will select student finalists to make a presentation to the Partners based on thorough review of grant applications and the recommendation of its Due Diligence committee.
- Presentations will be made to the Partnership annually in the spring.
- Adults may assist students in grades one through four, but it must be clear that the student(s) did most of the work themselves and have a clear knowledge of the needs of their organization.
- Presentations will be ten minutes in length. Partners will have five minutes to ask questions following each presentation.
- Presentations will be open to the community, but only TTR Partners in good standing can vote. A Partner in good standing is current in their financial commitment for the year.

Partner Voting Process

- All partners in good standing are eligible to vote for grant recipients, but partners must be present for presentations in order to participate in the voting process.
- Partners will receive a summary of each finalists' request prior to presentations for review.
- TTR Partner Voting Forms are available on the TTR website. All participants are encouraged to review the forms and become familiar with the voting criterion at the beginning of the process.
- In the event of a tie, grant recipient(s) will be determined by the Executive Committee of the TTR Board.
- The grant recipient(s) will be announced annually at the Whitefield Academy all- school spring TTR assembly.

Grant Receipt

- The student(s), as the grant recipient(s), will be announced annually at the Whitefield Academy all- school TTR Assembly
- Student(s) will receive a check from TTR on behalf of their organization and present the funds themselves to their organization. TTR Board members and Partners may wish to be present for the presentation of funds.
- At least one grant will be awarded annually from the pool of Middle and Upper school grant applicants. Grant amounts from this pool are dependent upon available funds and grant application information and are at the discretion of the Partnership.
- At least one grant will be awarded annually from the pool of Lower School grant applicants.

- Student recipients may be required to participate in TTR events such as All-School Assembly, chapel presentations, etc.
- Student recipients will be responsible for follow-up with their charity regarding use of funds and providing updates, including photos and videos, to TTR Partners.

Grant Recipient Organizations

- All TTR grant recipient organizations are required to sign the TTR Acknowledge and Agreement Form to receive a grant. This form is available for review on the TTR website and should be presented to, and reviewed by, any organization represented at the beginning of the process.
- All TTR grant recipient organizations must agree to provide updates on the use of grant funds to students and/or Partners, as requested, and possibly make a presentation to the Partnership and/or the school community at the annual all-school assembly.
- Grant recipient organizations are eligible for representation in years following receipt of a TTR grant.
- The TTR Board will review all grant applicants for eligibility once Student Participation Pledges are submitted.

Program Benefits

While it should be the goal of each participant to secure a TTR grant for their organization, each participant should understand the many benefits of the program overall and **choose to participate for the joy of serving:**

- Each organization represented will receive tremendous exposure within the Whitefield community bringing great opportunities for additional volunteer assistance and resources going forward. *Galatians 6:9*
- Students will gain invaluable life skills as they complete a rigorous grant application, present their case in front of the Partnership, and recognize the true needs of the community around them. *1 Peter 4:10*
- This is a unique opportunity to promote teamwork for those who choose to work together, including the opportunity to mentor a younger member of the school community by inviting them to be a part of your team. *Philippians 2:1-11*
- Student participation in the program is a wonderful addition to a college application, and later, a resume. *2 Chronicles 15:7*
- Partners in the organization will enjoy true fellowship with other women in the school community. These opportunities for fellowship strengthen our school community in a powerful way. Serving the community around us brings us closer and reminds us daily of the many gifts and blessings we enjoy. *Acts 20:35*
- Our goal is to support and encourage each student throughout the process, as needed. Students should consider each Partner of our organization a resource in helping them successfully complete the program.